



# Western Australian Certificate of Education Examination, 2014

## **Question/Answer Booklet**

MATHEMATICS 3C/3D Section Two: Calculator-assumed	Place one of your candidate identification labels in this box. Ensure the label is straight and within the lines of this box.
Student Number: In figures	
In words	
Time allowed for this section	Number of additional

Reading time before commencing work: ten minutes Working time for section:

one hundred minutes

answer booklets used (if applicable):

## Materials required/recommended for this section

To be provided by the supervisor

This Question/Answer Booklet

Formula Sheet (retained from Section One)

## To be provided by the candidate

- Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters
- Special items: drawing instruments, templates, notes on two unfolded sheets of A4 paper, and up to three calculators approved for use in the WACE examinations

## Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor before reading any further.

Copyright © School Curriculum and Standards Authority 2014



## Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of exam
Section One: Calculator-free	9	9	50	50	331⁄3
Section Two: Calculator-assumed	13	13	100	100	<b>66</b> <sup>2</sup> / <sub>3</sub>
				Total	100

## Instructions to candidates

- 1. The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2014*. Sitting this examination implies that you agree to abide by these rules.
- 2. Write your answers in this Question/Answer Booklet.
- 3. You must be careful to confine your response to the specific question asked and to follow any instructions that are specified to a particular question.
- 4. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
  - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
  - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.
- 5. **Show all your working clearly.** Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.
- 6. It is recommended that you **do not use pencil**, except in diagrams.
- 7. The Formula Sheet is **not** to be handed in with your Question/Answer Booklet.

## Section Two: Calculator-assumed

This section has 13 questions. Answer all questions. Write your answers in the spaces provided.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

- Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
- Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.

Working time: 100 minutes.

## **Question 10**

The freshly hatched caterpillar weighs approximately 1.5 milligrams. It will grow to 1000 times its initial body weight in just three weeks. The rate of growth of the weight can be expressed by the differential equation  $\frac{dw}{dt} = kw$  where w = weight of the caterpillar at time *t*, in days, and *k* is a constant.

(a) Determine the value of *k* to three decimal places.

(b) When is the caterpillar double its initial body weight? (2 marks)

(5 marks)

(3 marks)

#### **Question 11**

#### (11 marks)

A family is going camping for a week and will be taking their pet with them. They can only find room for five kilograms of food for their pet and will bring only two types of pet food, type X and type Y. Each kilogram of type X food has 10 grams of fat, 9 grams of carbohydrate and 12 grams of protein. Each kilogram of type Y has 15 grams of fat, 9 grams of carbohydrate and 6 grams of protein. The pet will need at least 30 grams of fat, 27 grams of carbohydrate and 24 grams of protein for the week.

The cost of type X food is 20 cents per kilogram and type Y is 30 cents per kilogram.

Let x = number of kilograms of type X food and let y = number of kilograms of type Y food.

(a) The constraints above can be written as inequalities. One constraint is missing. Write the missing constraint as an inequality in terms of x and y in simplified form. (2 marks)

 $9x + 9y \ge 27$   $12x + 6y \ge 24$   $x + y \le 5$   $x \ge 0$  $y \ge 0$ 

(b) The inequalities are shown on the graph below. Add the missing inequality and shade the feasible region. (2 marks)



(c) Determine the optimal amounts of each type of pet food to minimise the cost. State this minimum cost. (4 marks)

5

(d) To ensure a larger amount of type Y food, by how much should the price per kilogram of type Y food fall to maintain the minimum cost from part (c)? (3 marks)

MATH	HEMATICS 3C/3D	6	CALCULATOR-ASSUMED
Ques	tion 12		(5 marks)
A bicy	cle is travelling at a constant speed of	20 kilometre	es per hour.
(a)	Determine the distance, in metres, th	at the bicycle	e travels in one second. (1 mark)

When the brakes of the bicycle are applied, this results in a deceleration (negative acceleration) of 10 metres per second squared. Let t represent the time, in seconds, from when the brakes are initially applied.

(b) State the velocity function of the bicycle, in metres per second, in terms of t after the brakes are applied. (2 marks)

(C) How far will the bicycle travel while braking before it stops?

(2 marks)

#### (6 marks)

James travels to school in one of three ways. Thirty per cent of the time he rides his bicycle (**B**), 50% of the time his mother drives him (**C**) and the rest of the time he walks (**W**). When he rides his bicycle, there is a 20% chance of his having a puncture that will make him late for school (**L**). On the days he walks, he is never late for school.

7



Overall, James is late for school 21% of the time.

(a) Part of the tree diagram is shown above. Write the two unknown probabilities in the boxes above. (3 marks)

(b) On a day when he arrives late for school, what is the probability that he has ridden his bicycle? (3 marks)

MATH	EMATICS 3C/3D	8	CALCULATOR-ASSUMED
Quest	tion 14		(16 marks)
A study found that 80 per cent of people exhibiting common influenza symptoms recovered without taking any medication. A random sample of 30 people who had developed influenza symptoms was taken.			
Let X	denote the number of people in this sa	ample who recov	rered without taking any medication.
(a)	Is X discrete or continuous?		(1 mark)
(b) (c)	State the probability distribution of <i>X</i> distribution. What is the probability, correct to three	and the mean a	nd standard deviation of this (3 marks) es, that
	(i) exactly 25 people recovered v	without any med	ication? (1 mark)

(ii) at least 24 but no more than 28 people recover without any medication? (2 marks)

- Trial groups of 30 people from each of 15 different suburbs were then surveyed. Let  $\overline{Y}$ (d) denote the mean number of people per trial group who recover without any medication.
  - State the probability distribution of  $\overline{Y}$  and the mean and standard deviation of this (i) distribution. (3 marks)

(ii) Determine  $P(\overline{Y} \ge 25)$ .

(1 mark)

(iii) Determine a 95% confidence interval, to three decimal places, for the population mean number of people per trial who recover without medication. (3 marks)

9

(iv) The researcher who conducted the trials in the 15 suburbs calculated a mean of 25 people who recovered without medication per trial. The researcher concluded that a smaller percentage of influenza sufferers take medication than had been assumed. Does this mean support her conclusion? Explain. (2 marks)

(7 marks)

Consider the curve defined by the rule  $y = x^3 + x^2 - 17x + 15$  shown below.



(a) Show that the equation of the tangent at x = -2 is y = -9x + 27. (3 marks)

(b) Determine the area enclosed between the curve and the tangent at x = -2. (4 marks)

(7 marks)

A closed box is constructed with a square base. Exactly 10 square metres of material is to be used in the construction of the box, without wastage.

Let h = height of the box, w = width of box = length of box.



w

(a) Show that  $5 = w^2 + 2wh$ .

(2 marks)

(b) By using calculus, determine the maximum volume of the box and state the dimensions required to achieve this maximum. (5 marks)

**MATHEMATICS 3C/3D** 

The label on a bottle states that it contains 330 millilitres of orange juice. The capacity of the orange juice in these bottles is normally distributed, with a mean of 365 millilitres and a standard deviation of 20 millilitres.

- (a) In a batch of 100 bottles, how many bottles are expected to have less than the labelled amount? (2 marks)
- (b) Samples of 10 bottles are tested and the mean capacity for each sample is recorded.
  - (i) State the distribution for the sample means and their mean and standard deviation. (2 marks)
  - (ii) Calculate the probability that the sample mean is less than 360 millilitres.

(1 mark)

(c) Determine the sample size so that there is a 99% chance that the sample mean is no more than 5 millilitres from the population mean. (2 marks)

(7 marks)

**Question 18** 

(4 marks)

Let 
$$I(x) = \int_{-3}^{x} g(t) dt$$
 with  $I(5) = 208$  and  $\frac{d^{2}I}{dx^{2}} = 6x$ .

Determine the function g(x).

See next page

MATH	HEMATICS 3C/3D	14	CALCULATOR-A	SSUMED
Ques	tion 19		(1	0 marks)
A pay The le	TV service sends a signal through the te ength of the signal is between two and nir	lephone lines to each ne seconds and follow	of its customers ev vs a uniform distribu	ery hour. tion.
(a)	Define the probability density function f	or the length of the si	gnal.	(2 marks)
(b)	Determine the probability that the signa	I is longer than four s	econds.	(2 marks)

(c) Determine the probability that, on any given day, at least half of the signals are greater than four seconds. (3 marks)

(d) One particular day, fewer than 21 signals were longer than four seconds. Determine the probability that at least 15 were longer than four seconds. (3 marks)

Five members of a complex of flats form a strata committee. One of these members is an elected president. Let event A = the number of subcommittees formed with a **prime** number of people from the strata committee. Let event B = the number of subcommittees that contain the president from the strata committee. Assume that all possible subcommittees are equally likely. A subcommittee consists of one or more people from the strata committee. (Note: the number **one** is not a prime.)

#### Determine

(a) the total number of subcommittees possible. (2 marks)

(b)  $P(A \cap B)$ .

(C)  $P(A \cup B)$ . (8 marks)

(3 marks)

(3 marks)

Question 21	(6 marks)
For any two unequal positive numbers <i>a</i> and <i>b</i> , the arithmetic mean is defined by geometric mean is defined by $\sqrt{ab}$ .	$r \frac{a+b}{2}$ while the

**MATHEMATICS 3C/3D** 

It is conjectured that the arithmetic mean of two unequal positive numbers is always greater than the geometric mean.

(a) Provide **two** pairs of numbers to demonstrate that the conjecture is true. (2 marks)

(b) Prove algebraically that the conjecture is true for all unequal positive numbers a and b. (4 marks)

## MATHEMATICS 3C/3D

#### **Question 22**

### (8 marks)

 (a) The volume of a spherical balloon is increasing at a rate of 1200 cubic metres per minute. Determine the rate of change of the radius, in metres per minute, when the radius is 12 metres. (3 marks)

(b) A solid wooden sphere with a radius of four metres has a cylindrical hole drilled through the centre with a diameter of three metres, as shown in the diagram below. The cross-section of the sphere is defined by  $x^2 + y^2 = 16$ . Determine the volume, in cubic metres, of the remaining material in the sphere to three decimal places. (5 marks)



Additional working space

Question number: \_\_\_\_\_

Question number: \_\_\_\_\_

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that it is not changed and that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority's moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the Creative Commons Attribution-NonCommercial 3.0 Australia licence.

Published by the School Curriculum and Standards Authority of Western Australia
303 Sevenoaks Street
CANNINGTON WA 6107